### **PARABLE OF THE SOWER**

## **LESSON 1: SEEDS THAT FALL ON THE PATH**

This first Sunday school lesson of a series about the parable of the sower will help the children discover how truly wonderful the Word of God is, and how we must keep it close to our hearts with truth and understanding. We must not let the evil one snatch it away.

#### TOPICS

Parables, Witnessing

#### AS KIDS ARRIVE (15 minutes)

Have six or seven different types of seeds on the table. For example, you could have watermelon, orange, apple, grass, flower, acorn, and pumpkin.

As the children arrive, have them examine the seeds on the table, and have them guess what types of seeds are displayed. Just before class starts, tell the children what types of seeds are on the table. Ask the kids how they think something as small as a watermelon seed can grow into such a delicious fruit. How can an acorn planted in the dirt and watered grow into an Oak tree?

One visitor, Mike, suggested that it would also be helpful to have different types of soil available. You should place the variety of soils in separate cups and label them accordingly. For example, you might have cups labeled, "Good Soil," "Rocks," and "Sand." Ask the children which soil would be best for the seeds.

#### **OPENING PRAYER AND PRAISE (5 minutes)**

#### **MEMORY WORK (12 minutes)**

**"Go into all the world and preach the good news to everyone." Mark 16:15 NLT** Ask volunteers to read Mark 16:15 from their Bibles. Explain that this verse tells us to go into the world and plant some spiritual seeds.

#### SCRIPTURE READING AND DISCUSSION (15 minutes)

#### Introduction:

Today we will start a lesson series on the parable of the sower. Sower is another name for farmer. We will follow four different groups of seeds throughout this lesson series. We see that although Jesus was speaking about seeds in the parable, the story really applies to people. Today we will see how the seeds that fell on the path are like people that have no interest in God.

#### Matthew 13:3-4,19 (Parable of the Sower - seed that fell on the path)

Give each child a copy of the handout (**ATTACHED**) or have the kids find Matthew 13:3-4,19 in their Bibles. Ask for volunteers to read the passage or if you prefer, read it aloud to the children yourself.

#### **Discussion Questions:**

- 1. What does sow mean? What is another name for someone who sows seeds? (Plant, farmer.)
- 2. In our story today, where did the seeds fall? (On the path.)
- 3. What happened to the seed that fell on the path? (Birds came and ate it up.)

4. Will we get to heaven by just hearing the Good News about Jesus? (*No, we must receive the Good News, and then ask God to forgive us.*)

5. Does the evil one (Satan) try to steal God's message from our hearts? (Yes!)

6. Why would the evil one want us to forget God's message? (So we won't follow and worship God.)

7. How can we keep from forgetting God's message? (*Read our Bibles, pray to God, Worship God.*)

#### CLASS EXERCISE (10 minutes) The Garden Club (Story)

## ALTERNATE CLASS EXERCISE (5 minutes)

Sow the Word (Song)

#### **APPLICATION (2 minutes)**

God knows we have a lot to learn and that we may not understand everything in the Bible. God wants us to make the effort to learn more about Him by reading our Bibles and by praying. God will gladly give us knowledge and understanding if we seek Him. There are some people that have no desire to learn more about God, these people are like the seeds that fall on the path.

#### **CLOSING PRAYER (2 minutes)**

#### **IDEAS FOR MEMORIZING VERSES**

- **MISSING WORDS:** Read the verse together several times, then write the verse on the board. Say the verse together as a class, erase a word or two and say the verse again. Continue in this manner until the words are all erased.
- **BIBLE VERSE HANGMAN:** With short verses play the "hangman" game. After one of the kids is able to say the verse correctly, have everyone look it up in their own Bibles.
- **READ, MEMORIZE, AND DISCUSS:** Have the kids find the verse in their Bibles and read it several times out loud. Have them close their eyes and try to say the verse again. Discuss the meaning of this verse with the children.
- **SCRAMBLED:** Give each child a slip of paper with the verse scrambled. Have the kids unscramble the verse and rewrite it the correct way. Treats can be given to all who get it right.

# **Parable of the Sower**

Seeds that fall on the path



#### Matthew 13:3-4, 19

Then he told them many things in parables, saying: "A farmer went out to sow his seed. As he was scattering the seed, some fell along the path, and the birds came and ate it up." When anyone hears the message about the kingdom and does not understand it, the evil one comes and snatches away what was sown in his heart. This is the seed sown along the path.

#### Application:

God knows we have a lot to learn and that we may not understand everything in the Bible. God wants us to make the effort to learn more about Him by reading our Bibles and by praying. God will gladly give us knowledge and understanding if we seek Him. There are some people that have no desire to learn more about God, these people are like the seeds that fall on the path.